

Instructional Materials

The Board recognizes the importance of instructional and resource materials in achieving quality teaching and learning. The Board recognizes the responsibility of the ESD to provide high quality materials for ESD-operated classrooms located in component school districts and in schools operated by the ESD. The Board believes proper care and judgment should be exercised in selecting such materials. The process to select materials will reflect respect for all people, regardless of race, color, creed, national origin, age, sex, sexual orientation, gender identity, or disability.

The ESD will provide and maintain instructional and resource materials which may contribute to the instructional programs of the ESD and its component school districts; are appropriate to the learning levels of users; are relevant to the diverse problems, aspirations, attitudes and ideas of the contemporary world; provide stimulus to creative thinking; and are of acceptable technical quality.

The ESD will establish a process and timeline for regularly determining and considering whether the textbooks and other instructional materials are available through online resources that enable students with print disabilities to receive textbooks and instructional materials free of charge.

Recommended instructional resources and materials will be free of racial, color, national origin, religious, disability, age, marital status, gender identity, sexual orientation or sexual bias.

The superintendent shall develop administrative regulations to assure that materials selected for and maintained by the ESD meet these criteria.

The superintendent shall develop administrative regulations to assure that requests for reconsideration of instructional materials selected by the ESD are handled in the best interests of the students, teachers and community members of the district. Such regulations shall contain provisions for handling concerns about materials used in ESD classrooms operated in component school districts.

A material involved with a reconsideration will remain available throughout the reconsideration process. Materials will not be removed for discriminatory reasons.

END OF POLICY

Legal Reference(s):

[ORS 334.125](#)
[ORS 336.035](#)
[ORS 336.840](#)

[ORS 337.120](#)
[ORS 337.141](#)
[ORS 337.150](#)

[ORS 337.260](#)
[ORS 337.511](#)
[ORS 339.155](#)

[ORS 336.082](#)
[ORS 659.850](#)
[OAR 581-011-0050 to -0119](#)

[OAR 581-021-0045](#)
[OAR 581-021-0046](#)
[OAR 581-022-1140](#)

[OAR 581-022-1520](#)
[OAR 581-022-1640](#)

No Child Left Behind Act of 2001, 20 U.S.C. §§ 6311-6322 (2018).
House Bill 3041 (2021).

Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d (2018); 28 C.F.R. §§ 42.101-42.106 (2019).
Title IX of the Education Amendments of 1972, 20 U.S.C. §§ 1681-1683, 1701, 1703-1705, 1720 (2018); Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, 34 C.F.R. Part 106 (2024).
Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. §§ 12101-12133 (2018); 29 C.F.R. Part 1630 (2019); 28 C.F.R. Part 35 (2019).
Age Discrimination Act of 1975, 42 U.S.C. §§ 6101-6107 (2018).