

Intellectual Disability (ID) Evaluation Guideline

The following evaluations are appropriate by assessment area for students suspected of an Intellectual Disability (ID). This is NOT an exclusive list, nor would this preclude a school team's decision making based on an individual student's needs. *This is not prescriptive.*

Assessments of Cognitive Ability

- Wechsler Intelligence Scales (WISC or WAIS or WPPSI)
- Kaufman Assessment Battery for Children (KABC)
- Differential Ability Scales (DAS)
- Comprehensive Test of Nonverbal Intelligence (CTONI)

Assessments of Adaptive Behavior

- Vineland Adaptive Behavior Scale (Vineland)
- Adaptive Behavior Assessment System (ABAS)

Assessments of Academic Achievement

- Kaufman Test of Education Achievement (KTEA)
- Wechsler Individual Achievement Test (WIAT)
- Woodcock-Johnson Tests of Achievement (WJ Ach)
- Bracken Basic Concept Scale (Bracken) *Only if the student is under age 7*

Please remember that ID also requires a medical statement, developmental history, and review of existing information.

Regarding hearing and vision: The school team must document that the student has passed vision and hearing screenings prior to sending the referral.

For reevaluations, the team can review existing data and determine if new information (testing, observations, rating scales, etc.) is needed. The decision to collect new data should be documented in the meeting notes and should be based upon the student's current needs, parent input, and your district's policies.