

### Evaluation Assessment Selection Tool

This tool provides guidance to teams regarding what information is mandatory for each eligibility, but not necessarily what is needed for every evaluation; some of this information may already exist in a student’s file. **Teams must complete the Review of Existing Information on PowerSchool/TIENet before obtaining consent for testing.** Additional data can be obtained if the team determines it is appropriate. When assessing in more than one area, be sure to include all requirements for each area. If you are unsure about specific test requirements including necessary components for re-evaluations or when to use previous testing, please don’t hesitate to consult directly with your ESD professional! (SLP/PSYCH/LC).

Eligibility	Dev. History	Med. Statement	Obs.	Cognitive	Academic	Adaptive	Autism	Behavior	Communication	Other
ASD (82)	YES	-	YES	-	-	-	ADOS (for initial evals)  ASRS, SRS	-	FCA	Must have passed vision/hearing  May request adaptive ratings if families are seeking resources such as DD Services (ABAS, Vineland)
SLD (90)	-	-	YES	Wechsler, CTOPP, KABC, WJ-COG, TAPS, ChAMP, TOMAL, WRAML, DKEFS	KTEA, WIAT, WJ-ACH, FAR, FAM, FAW	-	-	-	-	Must have passed vision/hearing
ID (10)	YES	YES	-	Wechsler, KABC, CTONI, WJ-COG	KTEA, WIAT, WJ-ACH	ABAS, Vineland	-	-	-	Must have passed vision/hearing
EBD (60)	YES	YES	YES	-	-	-	-	BASC, BES, SAED BDIS, EDDT <b>Anxiety:</b> MASC <b>Depression:</b> CDI	-	Must have passed vision/hearing
OHI (80)	-	YES	-	-	-	-	-	<b>Anxiety:</b> MASC, BASC <b>Depression:</b> CDI, BASC <b>ADHD:</b> ADDES, Brown EF/A, Conners, BASC	-	Must have passed vision/hearing
SLI (50)	-	<i>For voice disorder</i>	<i>For fluency disorder</i>	-	-	-	-	-	Lang. Sample, teacher inventory <b>Artic:</b> AZ, G-F, CPAC <b>Fluency:</b> SSI, TOCS <b>Voice:</b> CAPE-V <b>Lang.:</b> TELD, TOLD, PLS, CASL, CELF	Must have passed vision/hearing

Eligibility	Dev. History	Med. Statement	Obs.	Cognitive	Academic	Adaptive	Behavior	Communication	Other
DD (98)	YES	-	YES	DP, BDI <b>If area of concern add:</b> Wechsler, KABC, CTONI, WJ-COG	-	DP, BDI <b>If area of concern add:</b> Vineland, ABAS	DP, BDI <b>If area of concern add:</b> BASC	DP, BDI <b>If area of concern add:</b> Artic: AZ, G-F Lang.: TELD, TOLD, PLS, CASL, CELF	Minimum of 2 suspected areas needed  Must have passed vision/hearing
TBI (74)	YES	YES Or a Credible History	YES	Wechsler, CTOPP, KABC, D-KEFS	-	ABAS, Vineland	BASC, Brown EF/A, BRIEF	<b>If area of concern add:</b> CELF, CASL, FCA, Lang. Sample.	<b>Motor concerns:</b> refer to Cascade Regional
D/HH (20)	-	YES from Audiologist	-	-	-	-	-	-	-
VI (40)	-	YES from Ophthalmologist or Optometrist	-	-	-	-	-	-	LMA, FVA, & documentation of visual acuity
OI (70)	-	YES	-	-	-	-	-	-	Initial elig. from MD. Stand motor assessments by specialist
CLD EVALS	See suspected elig.	See suspected elig.	See suspected elig.	See suspected elig. <b>SLD add:</b> DAS, BVAT, PVAT, WJ-OL, Batería-COG	See suspected elig.	See suspected elig. <b>SLD w/ Dual Immersion add:</b> Batería-ACH	See suspected elig.	See suspected elig. <b>Add:</b> SOLOM, Lang. Sample, Woodcock Muñoz, CPAC-Spanish, PLS, PVAT	-

### Who are our Culturally and Linguistically Diverse (CLD) Learners?

1. Any student previously determined to be a Culturally and Linguistically Diverse Learner.
2. Students who have been immersed in a non-US culture (even if he/she speaks only English)
3. Students who have received or been dismissed from ELD services
4. Students who have a language other than English in their background and might have been...
  - Born in or outside the US
  - Raised in an environment where English is not the dominant language
  - Exhibiting difficulties speaking, reading, writing or understanding English
  - Someone who has been exposed to a non-English language, but speaks English proficiently

<b>Acronym</b>	<b>Test Name</b>	<b>Acronym</b>	<b>Test Name</b>
ABAS	Adaptive Behavior Assessment System	FAM	Feifer Assessment of Mathematics
ADDES	Attention Deficit Disorder Evaluation Scale	FAR	Feifer Assessment of Reading
ADOS	Autism Diagnostic Observation Schedule	FAW	Feifer Assessment of Writing
ASD (82)	Autism Spectrum Disorder	G-F	Goldman-Fristoe Test of Articulation
AZ	Arizona Articulation Proficiency Scale	ID (10)	Intellectual Disability
ASRS	Autism Spectrum Rating Scale	KABC	Kaufman Assessment Battery for Children
BASC	Behavior Assessment System for Children	KTEA	Kaufman Test of Educational Achievement
Bateria-ACH	Bateria IV Achievement	MASC	Multidimensional Anxiety Scale for Children
Bateria-COG	Bateria IV Cognitive	OHI (80)	Other Health Impairment
BDI	Battelle Developmental Inventory	OI (70)	Orthopedic Impairment
BDIS	Behavior Disorders Identification Scale	PLS	Preschool Language Scales
BES	Behavior Evaluation Scale	PVAT	Picture Vocabulary Acquisition Test
Bracken	Bracken Basic Concepts Scale	SAED-2	Scales for Assessing Emotional Disturbance
BROWN EF/A	Brown Executive Function/Attention Scales	SLD (90)	Specific Learning Disability
BVAT	Bilingual Verbal Abilities Test	SLI (50)	Speech and Language Impairment
CAPE-V	Consensus Auditory-Perceptual Evaluation of Voice	SRS	Social Responsiveness Scale
CASL	Comprehensive Assessment of Spoken Language	SSI	Screen for Social Interaction
CELF	Clinical Evaluation of Language Fundamentals	TAPS	Test of Auditory Processing Skills
CDI	Children's Depression Inventory	TBI (74)	Traumatic Brain Injury
ChAMP	Child and Adolescent Memory Profile	TELD	Test of Early Language Development
CLD	Culturally and Linguistically Diverse	TOCS	Test of Oral Communication Skills
Conners	Conners-3	TOLD	Test of Language Development
CPAC	Contextual Probes of Articulation Competence	VI (40)	Visual Impairment
CTONI	Comprehensive Test of Nonverbal Intelligence	TOMAL	Test of Memory and Learning
CTOPP	Comprehensive Test of Phonological Processing	Vineland	Vineland Adaptive Behavior Scales
DAS	Differential Abilities Scales	Wechsler	Wechsler Intelligence Scales
DD (98)	Developmental Delay	WIAT	Wechsler Individual Achievement Test
D/HH (20)	Deaf or Hard of Hearing	WJ-ACH	Woodcock-Johnson Tests of Achievement
DP	Developmental Profile	WJ-COG	Woodcock-Johnson Tests of Cognitive Ability
D-KEFS	Delis-Kaplan Executive Function System	Woodcock-Muñoz	Woodcock-Muñoz Language Survey
EBD (60)	Emotional Behavior Disability	WRAML	Wide Range Assessment of Memory and Learning
EDDT	Emotional Disturbance Decision Tree	Credible History	<a href="#">Credible History webinar</a> <a href="#">ODE Credible History template</a>
FCA	Functional Communication Assessment		