

Emotional Disturbance (ED) Evaluation Guideline

The following evaluations are appropriate by assessment area for students suspected of an Emotional Disturbance (ED). This is NOT an exclusive list, nor would this preclude a school team's decision making based on an individual student's needs. *This is not prescriptive.*

Assessments of Behavior/Social-Emotional (Two behavior rating scales are required)

- Behavior Assessment System for Children (BASC)
- Behavior Evaluation Scale (BES)
- Emotional Disturbance Decision Tree (EDDT)
- Behavior Disorders Identification Scale (BDIS)

Other Assessments of Behavior/Social-Emotional (May be requested to assess specific areas of concern)

- Multidimensional Anxiety Scale for Children (MASC) Ages 8-19 – Note: Parent and student ratings only
- Childhood Depression Inventory (CDI) Ages 7-17

Additional Evaluations

- Observations (In two different settings)

Assessments of Academic Achievement (Not required for ED)

- Kaufman Test of Education Achievement (KTEA)
- Wechsler Individual Achievement Test (WIAT)
- Woodcock-Johnson Tests of Achievement (WJ Ach)
- Bracken Basic Concept Scale (Bracken) *Only if the student is under age 7*

Assessments of Cognitive Ability (Not required for ED)

- Wechsler Intelligence Scales (WISC or WAIS or WPPSI)
- Kaufman Assessment Battery for Children (KABC)
- Woodcock-Johnson Tests of Cognitive Abilities (WJ Cog)
- Comprehensive Test of Nonverbal Intelligence (CTONI)

Please remember that ED also requires a medical statement and review of existing information.

For reevaluations, the team can review existing data and determine if new information (testing, observations, rating scales, etc.) is needed. The decision to collect new data should be documented in the meeting notes and should be based upon the student's current needs, parent input, and your district's policies.