



OREGON AT-A-GLANCE SPECIAL EDUCATION PROFILE

Linn EI/ECSE



ADDRESS: 2953 Clover Ridge Rd., Albany 97322 | PHONE: 541-704-4044

Students We Serve



352

Total Infants, Toddlers, and Preschool Children in the Special Education Child Count

C5. BIRTH TO AGE 1 IFSP

Percentage of total population birth to age 1 with IFSPs receiving EI services



0.21%

Infants and toddlers birth to age 1

Oregon target - **0.81%**

C6. BIRTH TO AGE 3 IFSP

Percentage of total population birth to age 3 with IFSPs receiving EI services



2.06%

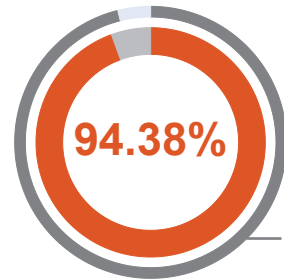
Infants and toddlers birth to age 3

Oregon target - **2.50%**

EI Environment

C2. NATURAL ENVIRONMENT

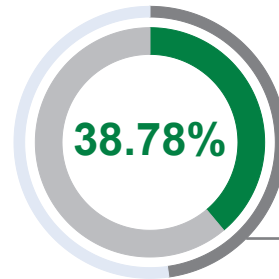
Infants and toddlers who primarily receive early intervention services in home or programs for typically developing children.



ECSE Environment

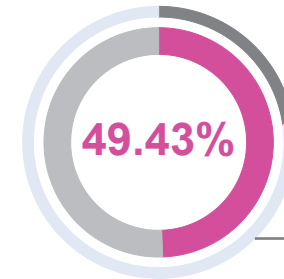
B6A. REGULAR CHILDHOOD PROGRAM

Children receiving majority of ECSE services in a regular childhood program.



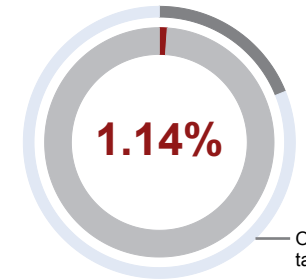
B6B. OTHER CHILDHOOD PROGRAM

Children receiving majority of ECSE services in a separate special education class, separate school, or residential facility.



B6C. HOME

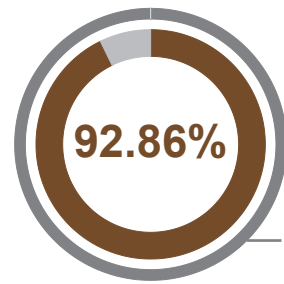
Children receiving special education and related services in the home.



Eligibility Timeline

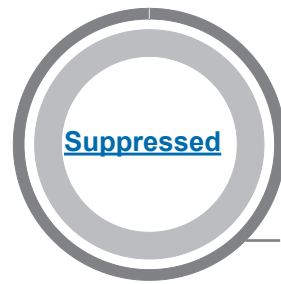
C7. EI ELIGIBILITY

Eligible infants and toddlers for whom an evaluation, assessment, and initial IFSP were completed or were justified within 45 days.



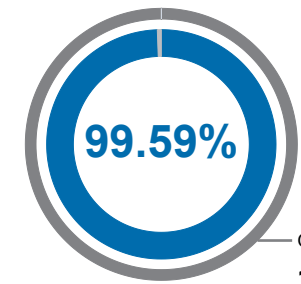
C1. TIMELY EI SERVICES

Infants and toddlers who receive early intervention services in a timely manner.



B11. ECSE ELIGIBILITY

Preschool children with parental consent to evaluate who were evaluated and had eligibility determined within 60 school days.



Early Intervention (EI)

A special education program for children from birth to age three, who have developmental delays or a medical condition likely to result in a developmental delay.

Early Childhood Special Education (ECSE)

A special education program for children age three to school age with developmental delays and/or other disabilities that qualify them for special education.

Individualized Family Service Plan (IFSP)

A plan for special services and special education for infants, toddlers, and children ages three to five with developmental delays.



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Improving Services

FAMILY AND PARENT SURVEY RESULTS

C4A. Families who report that EI services helped the family know their rights



88.89%
Families reporting

Oregon target - **90.31%**

C4B. Families who report that EI services helped the family effectively communicate their child's needs



77.78%
Families reporting

Oregon target - **91.97%**

C4C. Families who report that EI services helped the family help their child to develop and learn



77.78%
Families reporting

Oregon target - **92.16%**

B8. Parents who report that the ECSE program facilitated parent involvement as means of improving services and results



80.00%
Families reporting

Oregon target - **89.79%**

Outcomes

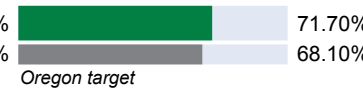
PREPARING INFANTS, TODDLERS FOR PRESCHOOL

Infants and toddlers who entered or exited early intervention below age expectations and substantially increased their rate of growth by age 3 or when they exited the program.

C3A. Positive Social-Emotional Skills



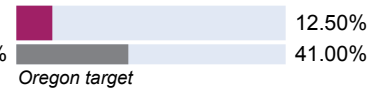
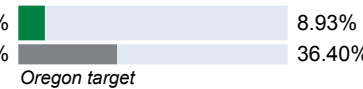
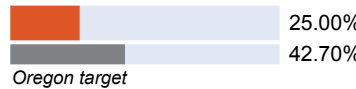
C3B. Acquisition and Use of Knowledge and Skills



C3C. Use of Appropriate Behaviors to Meet Needs



Infants and toddlers who were functioning within age expectations by age 3 or when they exited the program.



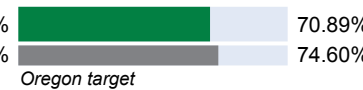
PREPARING PRESCHOOLERS FOR KINDERGARTEN

Preschool children who entered the preschool program below age expectations and substantially increased their rate of growth by age 6 or when they exited the program.

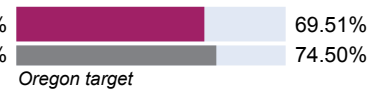
B7A. Positive Social-Emotional Skills



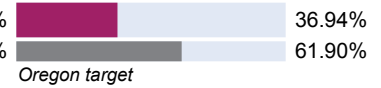
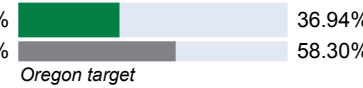
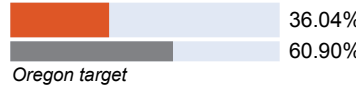
B7B. Acquisition and Use of Knowledge and Skills



B7C. Use of Appropriate Behaviors to Meet Needs



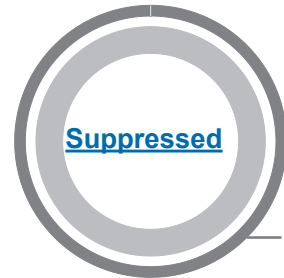
Preschool children who were functioning within age expectations by age 6 or when they exited the program.



Transition

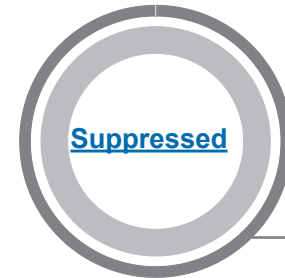
C8A. EI IFSP WITH TRANSITION STEPS

Children exiting EI with IFSP transition steps.



C8C. EI IFSP WITH TRANSITION CONFERENCE

Children exiting EI and potentially eligible for ECSE that had a transition conference.



B12. EI TRANSITION, ELIGIBLE FOR ECSE

Children referred by EI prior to age 3, found eligible for ECSE, with IFSP developed and implemented by their third birthday.

