



OREGON AT-A-GLANCE SPECIAL EDUCATION PROFILE Benton EI/ECSE



ADDRESS: 33461 SE Peoria Rd., Corvallis 97333 | PHONE: 541-704-4025

Students We Serve



116

Total Infants, Toddlers, and Preschool Children in the Special Education Child Count

C5. BIRTH TO AGE 1 IFSP

Percentage of total population birth to age 1 with IFSPs receiving EI services



0.56%

Infants and toddlers birth to age 1

Oregon target - 0.81%

C6. BIRTH TO AGE 3 IFSP

Percentage of total population birth to age 3 with IFSPs receiving EI services



1.40%

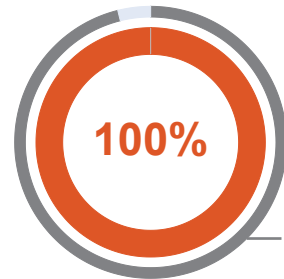
Infants and toddlers birth to age 3

Oregon target - 2.50%

EI Environment

C2. NATURAL ENVIRONMENT

Infants and toddlers who primarily receive early intervention services in home or programs for typically developing children.

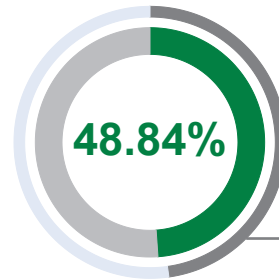


Oregon target
96.50%

ECSE Environment

B6A. REGULAR CHILDHOOD PROGRAM

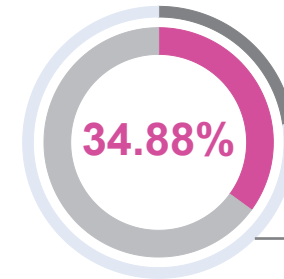
Children receiving majority of ECSE services in a regular childhood program.



Oregon target
48.30%

B6B. OTHER CHILDHOOD PROGRAM

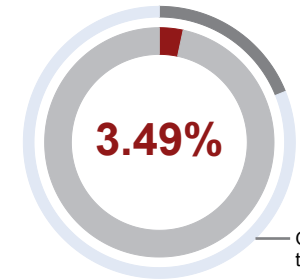
Children receiving majority of ECSE services in a separate special education class, separate school, or residential facility.



Oregon target
23.00%

B6C. HOME

Children receiving special education and related services in the home.

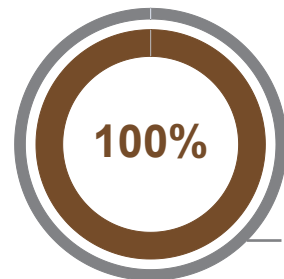


Oregon target
19.70%

Eligibility Timeline

C7. EI ELIGIBILITY

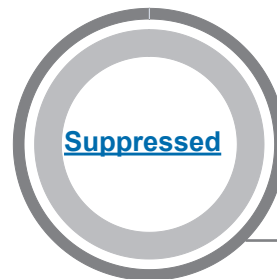
Eligible infants and toddlers for whom an evaluation, assessment, and initial IFSP were completed or were justified within 45 days.



Oregon target
100.00%

C1. TIMELY EI SERVICES

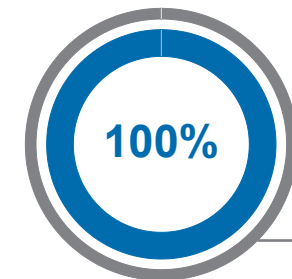
Infants and toddlers who receive early intervention services in a timely manner.



Oregon target
100.00%

B11. ECSE ELIGIBILITY

Preschool children with parental consent to evaluate who were evaluated and had eligibility determined within 60 school days.



Oregon target
100.00%

Early Intervention (EI)

A special education program for children from birth to age three, who have developmental delays or a medical condition likely to result in a developmental delay.

Early Childhood Special Education (ECSE)

A special education program for children age three to school age with developmental delays and/or other disabilities that qualify them for special education.

Individualized Family Service Plan (IFSP)

A plan for special services and special education for infants, toddlers, and children ages three to five with developmental delays.



OREGON AT-A-GLANCE SPECIAL EDUCATION PROFILE Benton EI/ECSE



ADDRESS: 33461 SE Peoria Rd., Corvallis 97333 | PHONE: 541-704-4025

Improving Services

FAMILY AND PARENT SURVEY RESULTS

C4A. Families who report that EI services helped the family know their rights



Suppressed

Families reporting

Oregon target - **90.31%**

C4B. Families who report that EI services helped the family effectively communicate their child's needs



Suppressed

Families reporting

Oregon target - **91.97%**

C4C. Families who report that EI services helped the family help their child to develop and learn



Suppressed

Families reporting

Oregon target - **92.16%**

B8. Parents who report that the ECSE program facilitated parent involvement as means of improving services and results



94.74%

Families reporting

Oregon target - **89.79%**

Outcomes

PREPARING INFANTS, TODDLERS FOR PRESCHOOL

Infants and toddlers who entered or exited early intervention below age expectations and substantially increased their rate of growth by age 3 or when they exited the program.

C3A. Positive Social-Emotional Skills



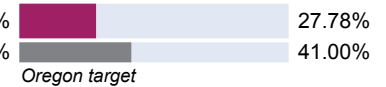
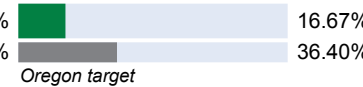
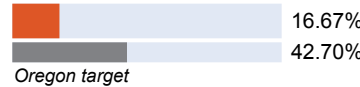
C3B. Acquisition and Use of Knowledge and Skills



C3C. Use of Appropriate Behaviors to Meet Needs



Infants and toddlers who were functioning within age expectations by age 3 or when they exited the program.



PREPARING PRESCHOOLERS FOR KINDERGARTEN

Preschool children who entered the preschool program below age expectations and substantially increased their rate of growth by age 6 or when they exited the program.

B7A. Positive Social-Emotional Skills



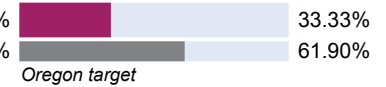
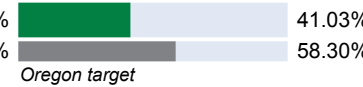
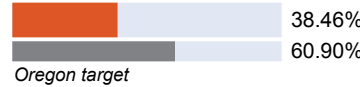
B7B. Acquisition and Use of Knowledge and Skills



B7C. Use of Appropriate Behaviors to Meet Needs



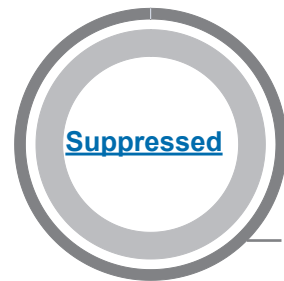
Preschool children who were functioning within age expectations by age 6 or when they exited the program.



Transition

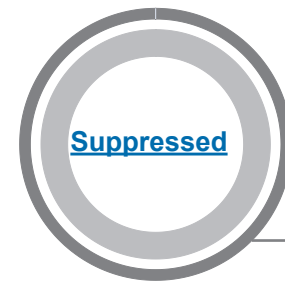
C8A. EI IFSP WITH TRANSITION STEPS

Children exiting EI with IFSP transition steps.



C8C. EI IFSP WITH TRANSITION CONFERENCE

Children exiting EI and potentially eligible for ECSE that had a transition conference.



B12. EI TRANSITION, ELIGIBLE FOR ECSE

Children referred by EI prior to age 3, found eligible for ECSE, with IFSP developed and implemented by their third birthday.

