Oregon achieves . . . together!

Students We Serve



Total Infants, Toddlers, and Preschool Children in the Special Education Child Count

C5. BIRTH TO AGE 1 IFSP

Percentage of total population birth to age 1 with IFSPs receiving EI services



0.54% Infants and toddlers

birth to age 1

Oregon target - 0.81%

C6. BIRTH TO AGE 3 IFSP

Percentage of total population birth to age 3 with IFSPs receiving EI services



Infants and toddlers birth to age 3

Oregon target - 2.50%

OREGON AT-A-GLANCE SPECIAL EDUCATION PROFILE Lincoln El/ECSE

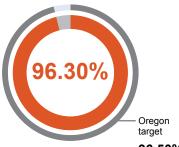
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El Environment

C2. NATURAL **ENVIRONMENT**

Infants and toddlers who primarily receive early intervention services in home or programs for typically developing children.



96.50%

ECSE Environment

B6A. REGULAR CHILDHOOD PROGRAM

47.95%

Children receiving majority of ECSE services in a regular childhood program.



B6B. OTHER CHILDHOOD

services in a separate special education

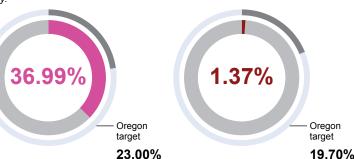
Children receiving majority of ECSE

class, separate school, or residential

PROGRAM

B6C. HOME

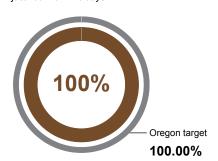
Children receiving special education and related services in the home.



Eligibility Timeline

C7. EI ELIGIBILITY

Eligible infants and toddlers for whom an evaluation. assessment, and initial IFSP were completed or were justified within 45 days.



C1. TIMELY EI SERVICES

Oregon

48.30%

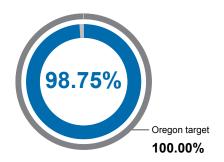
target

Infants and toddlers who receive early intervention services in a timely manner.



B11. ECSE ELIGIBILITY

Preschool children with parental consent to evaluate who were evaluated and had eligibility determined within 60 school days.



Early Intervention (EI)

A special education program for children from birth to age three. who have developmental delays or a medical condition likely to result in a developmental delay.

Early Childhood Special Education (ECSE)

A special education program for children age three to school age with developmental delays and/or other disabilities that qualify them for special education.

Individualized Family Service Plan (IFSP)

A plan for special services and special education for infants. toddlers, and children ages three to five with developmental delays.

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Improving Services

FAMILY AND PARENT SURVEY RESULTS

C4A. Families who report that EI services helped the family know their rights



Oregon target - 90.31%

C4B. Families who report that EI services helped the family effectively communicate their child's needs



Oregon target - 91.97%

C4C. Families who report that EI services helped the family help their child to develop and learn



Suppressed

Families reporting

Oregon target - 92.16%

B8. Parents who report that the ECSE program facilitated parent involvement as means of improving services and results



Oregon target - 89.79%

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C3A. Positive Social-

Emotional Skills

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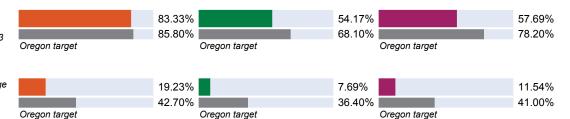


Outcomes

PREPARING INFANTS, TODDLERS FOR PRESCHOOL

Infants and toddlers who entered or exited early intervention below age expectations and substantially increased their rate of growth by age 3 or when they exited the program.

Infants and toddlers who were functioning within age expectations by age 3 or when they exited the program.



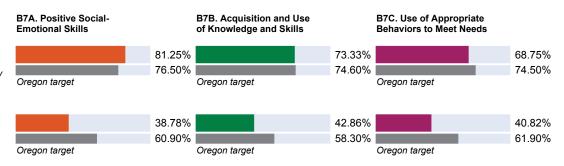
C3B. Acquisition and Use

of Knowledge and Skills

PREPARING PRESCHOOLERS FOR KINDERGARTEN

Preschool children who entered the preschool program below age expectations and substantially increased their rate of growth by age 6 or when they exited the program.

Preschool children who were functioning within age expectations by age 6 or when they exited the program.



Transition

C8A. EI IFSP WITH TRANSITION STEPS

Children exiting EI with IFSP transition steps.



C8C. EI IFSP WITH TRANSITION CONFERENCE

Children exiting EI and potentially eligible for ECSE that had a transition conference.



B12. EI TRANSITION, ELIGIBLE FOR ECSE

C3C. Use of Appropriate

Behaviors to Meet Needs

Children referred by El prior to age 3, found eligible for ECSE, with IFSP developed and implemented by their third birthday.

