



## PRIVATELY DEVELOPED PLAN REPORT FORM

*Use of this form is not required and is provided only for your convenience. If you choose to submit a report in a different format, please include all required elements.*

Date:

Student	Date of Birth
Parent/Guardian	Phone
Address	

### **DOCUMENTATION OF DISABILITY**

Under OAR 581-021-0029(b) "Child with a disability" means a child between the ages of 6 and 18 whose parent or guardian seeks exemption from compulsory school attendance under ORS 339.030(1)(c) or (1)(d) [enrolled for home school through ESD] and who meets eligibility criteria for a specific disability category [defined under OAR 581-015-2130 through 581-015-2180]. OAR 581-015-2100(1) states "For school-age children, school districts and juvenile and adult corrections education programs are the public agencies responsible for evaluating children and determining their eligibility for special education services."

**Attached please find a current Statement of Eligibility for Special Education or Section 504 Plan from \_\_\_\_\_ School District.**

### **INDIVIDUAL EDUCATIONAL GOALS**

Educational goals are specific statements, written in measurable terms that describe what the student can reasonably accomplish academically and/or developmentally, in light of student's age and abilities, in a school year ending August 15th. There should be a direct relationship between the goal statements and the student's present levels of educational performance.

**Attached please find a statement describing the student's individual educational goals.**

Example:

**Reading:** *Student will improve his reading ability and skills by at least 2.0 grade levels to the 5<sup>th</sup> grade range, as measured by the Sample Reading Assessment, by completing the following activities: Listen to, read and understand a wide variety of informational and narrative texts, including classic and contemporary literature, poetry, magazines, newspapers and reference materials.*

**Writing:** *Student will improve his language skills by at least 1.5 grade levels to the 5<sup>th</sup> grade equivalent, as measured by the Sample Writing Assessment, by performing the following: Convey clear, focused main ideas supported by details and examples in way appropriate to the topic, audience and purpose.*

**Math:** *Student will improve his math skills and abilities to at least the 7<sup>th</sup> grade level, as measured by scores of at least 75% on Sample curriculum unit tests, by understanding numbers, ways of representing numbers, relationships among numbers and number systems*

**Social Skills:** Student will improve social skills, as observed by parent/teacher, by looking as the person speaking with minimal prompts, addressing all adults and students he regularly comes in contact with by name and use appropriate pleasantries (please, thank you, etc.) with prompts at least 65% of the time, and will participate in turn taking during group activities with minimal assistance 90% of the time.

**DETERMINING SATISFACTORY EDUCATIONAL PROGRESS**

"Satisfactory educational progress" means educational progress across academic and/or developmental areas appropriate to the child's age and abilities. The student need not complete all individualized educational program or privately developed plan goals for the team to determine that the student is making satisfactory educational progress.

**Attached please find a statement describing how the student’s progress toward meeting the stated goals was evaluated.**

Example:

**Reading:** Student was assessed with the Sample Reading Assessment on 8/15/2019 and found to have a 4.7 grade equivalent reading level.

**Writing:** Student was assessed with the Sample Writing Assessment on 8/15/2019 and found to have a 5.4 grade equivalent writing level.

**Math:** Student completed all unit assessments in his Sample Math curriculum. His average score was 79%.

**Social Skills:** Parent observed improvement in Student’s social skills. By 8/15/2019, he was able to look a person speaking to him 95% of the time, addressed all students and adults he regularly comes into contact with by name and appropriate pleasantries 60% of the time, and participates in turn taking during group activities with minimal assistance 90% of the time.

**SATISFACTORY EDUCATIONAL PROGRESS STATEMENT**

- PDP team members have evaluated the progress of this student and determined that **satisfactory progress**, appropriate to age and disability **has been made during the most recent school year ending August 15th.**

Date: \_\_\_\_\_

- PDP team members have evaluated the progress of this student and determined that **satisfactory progress**, appropriate to age and disability **has NOT been made during the most recent school year ending August 15th.**

Date: \_\_\_\_\_

**SIGNATURES OF EDUCATIONAL TEAM**

Parent	Date
Student (as appropriate)	Date
Private Service Provider	Date
Private Service Provider	Date

*It is the parent’s responsibility to submit this report to Linn Benton Lincoln ESD for consideration in determining the student’s home school progress per OAR 581-021-0029.*